

Leading the Way Troop/Group Award

Girl Scouts has always been about leadership. Even at the youngest ages of Girl Scouting, girls gain leadership skills they will carry with them throughout their lives. The Girl Scout focus on leadership shows girls they *are* leaders right now in their everyday lives, and they will continue to be leaders as they get older.

In the Girl Scout Leadership Experience (GSLE), activities are organized around three pillars/keys—***discover, connect and take action***—which translate into knowing yourself, reaching out to others, and taking action to contribute to society in sustainable ways, making a difference in the world. This means that in every Girl Scout program delivered to girls in each grade level, there will be a discover, a connect and a take action component. These three pillars and the focus on leadership development will start to build a consistent experience for girls in Girl Scouting.

Are you willing to navigate your troop/group through this leadership journey? If you say “yes” the next step is to present this opportunity to your troop’s girls and their families to see if, as a group, you would like to pursue this patch program. If you are all in agreement to do the patch program, have fun, and enjoy the adventure.

PURPOSE: The purpose of the Troop/Group Award is to build a stronger troop/group program through diversified and quality activities. In order to do this, girl/adult planning will need to begin in the first part of the troop year. It will take all year to fulfill the requirements and to do it well.

GUIDELINES FOR ELIGIBILITY:

1. Each activity can fulfill only one requirement, which must have been accomplished during the current troop year.
2. All activities used to meet requirements for the award may also be applied toward other badge, patch, or award requirements in GSUSA or Girl Scouts in the Heart of Pennsylvania Council Programs.

Please complete each section, fill in patch order information and attach your check.

Troop/Group # _____ Troop/Group Leader or Advisor _____

Mailing Address _____ City, State, Zip _____

Phone _____ Email _____

Grade Level (Check One) Daisy Brownie Junior Cadette Senior Ambassador

of girls registered with Troop/Group _____

Patches ordered \$1.00 X _____ (Patches are for the 1st year the girl earns the award)

2nd Year Rockers ordered \$.55 x _____ (The rockers are for 2nd year the girl earns the award)

Add \$2.00 to the total for shipping costs.

TOTAL ENCLOSED _____

Complete REQUIREMENTS Section on next page.

SUBMIT WITH PAYMENT TO ANY GSHPA SERVICE CENTER:

ATTENTION: Associate, Membership Services _____

Leading the Way Troop/Group Award Requirements

Complete the following requirements:

Troop/Group Management

- Troop Registration (indicate one).
 - Re-registered during Spring Re-Registration
 - Re-registered 70% of the girls assigned to the troop by October 1st
 - New troop registered after 3rd meeting
- Participate in a recruitment activity such as bring a friend day, community fair booth, parent information event (coordinated with Associate, Membership Services).

Recruitment activity _____

- Keep parents/guardians informed through the use of a troop/group newsletter or other type of communication (calendar of events, parent e-mails, telephone trees, etc...).

Method of communication used: _____

- Register and utilize a Troop Committee. Number of Committee Members: _____
Ways they are involved _____

- Participate in at least one activity to thank your meeting location.

Meeting Location: _____ Activity: _____

- Attend at least four Service Unit Meetings by Leaders or Troop Committee Members.
- Participate in both Council Sponsored Product Sales (Fall and Cookie).
- Participate in the Service Unit Product Sales Trainings.

○ Fall Product Sale - Adult who attended training: _____

○ Cookie Sale - Adult who attended training: _____

- Participate in the family campaign. How did you promote? _____

- Adults working with our troop/group on an on-going basis (more than a one-time basis) and/or driving girls on a troop/group trip(s) have each submitted an Application for Volunteer Service.

Yes No Names: _____

- New Volunteer: Participate and complete the following Basic Leadership Learning Experiences within three (3) months of your first troop/group meeting.

Welcome to Girl Scouting Orientation (part 1 and part 2); Completion Date: _____

Leadership Essentials; Completion Date: _____

- **Returning Volunteer:** Complete *Leadership Essentials* and at least one (1) enrichment course by the end of the troop/group year. (NOTE: This year, all existing volunteers must take *Leadership Essentials* even if they have had Girl Scout Basics and Age-level training in the past; this course serves as an update to the new Girl Scout Leadership Experience)
 - Leadership Essentials:* Completion Date: _____
 - Enrichment Learning Opportunities:

Name of Course: _____	Completion Date: _____
Name of Course: _____	Completion Date: _____
Name of Course: _____	Completion Date: _____
- All Troops/Groups: An adult from our troop/group has taken first-aider training from an approved provider (consult *Safety-Wise*, page 37), is current in both CPR and First-aid, and therefore is able to serve as our troop/group first-aider.
 - Name of Adult: _____ Training: _____ Completion Date: _____
- All troops/groups to complete one of the following requirements:
 - Nominated a troop/group volunteer for a council volunteer recognition
 - Nominated a troop/group volunteer for a GSUSA volunteer recognition
 - Recognized troop/group volunteers at a troop or group meeting/event

Troop/Group Leadership Activities

Troops/Groups should plan fun, age-appropriate activities that help the girls Discover themselves and their values, Connect with others, and Take Action to improve their community and the world around them. Activities should use the Girl Scout processes - girl-led, cooperative learning, and learning by doing.

Complete the following requirements:

- Pick two parts of the Girl Scout Law that you will discover, connect, and take action on for the year. Discover the meaning behind the two parts, connect it to ways you can apply it to your daily lives, and take action by choosing to live by these two parts in your daily lives for the next year.
Please describe _____

- Explore the Girl Scout Leadership Experience Journey Books (available for check out through your Service Unit or for purchase in the Council Shop). Describe what the girls thought about the books.

- Family members were involved in at least two troop activities.
1st Activity _____ Date _____

of Girls Participating _____ # of Families represented _____

2nd Activity _____ Date _____

of Girls Participating _____ # of Families represented _____

- Leaders and girls share responsibility for the troop through girl/adult planning.

Example: _____

- Have girls set 2 goals during the year and evaluate the outcomes using the Transforming Leadership book (available for lend through your Service Unit or for purchase in the Council Shop).

Goal #1 _____

Outcome _____

Goal #2 _____

Outcome _____

- Our troop camped or participated at an event at one of our Council sites. Date & Location:

- Participated in activities/programs in at least 3 of the 6 focus areas. Ex. council-wide event, plan and carry out the activity, or use one of the Grab 'n' Go Resources (at least one must be a council or SU event and one must be a Grab 'n' Go Resource).

Diversity (participated in a multi-cultural event, ethnic celebration, community festival or special Girl Scout holiday, such as, Thinking Day, Juliette Low's birthday, or Girl Scout week) event.

Program: _____

STEM (participated in a science, technology, engineering, or math activity)

Program: _____

Healthy Girl Initiative (nutrition, sports, wellness)

Program: _____

College Pathways

Program: _____

Literacy (either reading or financial)

Program: _____

Staying Safe

Program: _____

- For Juniors and Above: Explore the Girl Scout Bronze, Silver, or Gold Award.

Describe exploration: _____