

Silver Award Project Rubric

		Does Not Meet Standards	Needs Improvement	Meets Standards	Exceeds Standards
Prerequisites					
A	Completion of one Junior Journey	<input type="checkbox"/> Is not a registered Cadette Girl Scout (Grades 6-8) <input type="checkbox"/> Has not completed one Cadette Journey		<input type="checkbox"/> Is a registered Girl Scout in grades 6-8 <input type="checkbox"/> Has completed one Cadette Journey	
Step 1: Choose an issue & individual or group					
B	Project identifies a credible community need	<input type="checkbox"/> Identified issue is based on Girl Scout's interests only and not on credible community need or <input type="checkbox"/> Identified issue is already being fulfilled by the community or has been previously addressed thoroughly		<input type="checkbox"/> Identified issue is based on credible and current community need through research <input type="checkbox"/> Identified need is important and rarely addressed	
C	Project Individual/Group is identified	<input type="checkbox"/> Project does not identify any individuals participating in project		<input type="checkbox"/> Project clearly identifies individual(s) or small group completing project <input type="checkbox"/> Project identifies individual(s) or small group completing project and specific roles	
Step 2: Create a plan					
D	Clear Take Action project description	<input type="checkbox"/> Project is not at all described; there is no explanation of what will be done <input type="checkbox"/> Project only includes Community Service not Take Action		<input type="checkbox"/> Take Action project is clearly described and shows a well-constructed approach on how the root cause of the issue will be addressed <input type="checkbox"/> Take Action project plan shows both careful attention to detail and active problem solving as a result, project is <i>especially</i> innovative	
E	Project goals are clearly defined and realistic	<input type="checkbox"/> No goals identified <input type="checkbox"/> Goals lack detail and are not clearly connected to planned project impact or individual/group		<input type="checkbox"/> At least one goal is clearly defined and connected to project impact <input type="checkbox"/> Multiple goals are clearly defined	
F	Project plan will ensure sustainability	<input type="checkbox"/> No plan for project to be continued OR the solution can't be maintained following the project (it's a service project) <input type="checkbox"/> Unclear idea of how the project will continue OR <i>hoping</i> someone else will sustain		<input type="checkbox"/> Clear, thoughtful plan that leads to sustainability beyond the Girl Scout's involvement <input type="checkbox"/> Plan for sustainability is especially beyond target audience to participate in the solution and/or advocate in multiple communities	
G	Leadership development	<input type="checkbox"/> Does not include information about leadership or personal strengths; does not identify a goal for developing any new skill OR project appears driven by an adult <input type="checkbox"/> Provides incomplete information about leadership and personal strengths; partially sets goal to develop new leadership skill		<input type="checkbox"/> Describes leadership and personal growth through project clearly <input type="checkbox"/> Clearly describes how new leadership skill(s) are developed and incorporated into project	

Step 3: Feedback & Evaluation

Additional Feedback: [Click here to enter additional feedback.](#)

Project Designation:

Approved: Meets or exceeds standards in all categories

Needs Improvement: Needs improvement in majority of categories; may have a few in meets/exceeds standards, or a few that do not meet standards -OR- majority of categories meet/exceed standards, but several categories do not meet standards