

Brownie Pets Badge - Virtual Meeting Plan

Learn how to choose the pet that's right for you—or find out how to take the best care of a pet you already have.

- 1. Find out what care different pets need
- 2. Keep a pet comfy
- 3. Help a pet stay healthy and safe
- 4. Make a pet feel loved
- 5. Feed a pet

When you've earned this badge, you'll know how to take care of a pet.

Activities Overview:

- 1. Draw a picture of their own pet, or what they think they'd like to have as a pet
- 2. Discuss GSHPA Staff video on pets
- 3. Animals and Their Feelings
- 4. Introduce your pet/stuffed animal
- 5. Price is Right
- 6. Snack Chat Jobs with Animals

Before Meeting 1:

- 1. Send the Meeting 1 Email Template found below to the Parents/Guardians
- 2. Each girl should watch the GSHPA Staff video on pets. We were able to cover Dogs, Cats, Reptiles, Bunnies, and Ducks! You can have the girls watch the entire video OR assign them each an animal (or two) to watch.
- 3. Prepare the Animals and Their Feelings activity by writing down different animals on slips of paper and placing them into one bowl; on other slips of paper write down different emotions: Alert, Suspicious, Nervous, Threatened, Stressed, Bored, Relaxed, Angry, Hungry, Friendly, Excited, and Curious, and place them into another bowl.
- 4. Compile a list of occupations that work with animals to assign for meeting 2

Activities for Meeting 1:

- 1. Draw a picture of their own pet, or what they think they'd like to have as a pet
- 2. Discuss GSHPA Staff video on pets
- 3. Talking about animals and their feelings

Meeting 1:

- 1. Open with the Promise and Law
- 2. Ask for girls to show the picture that they drew and talk about their animal. Ask them follow up questions on what they do/would do to help take care of it.
- 3. Talk about the video the girls watched before the meeting.
- 4. Animals and Their Feelings
 - a. Let the girls know you will be playing a game to learn how pets communicate their feelings. Just like humans, animals can sometimes be scared or happy or angry. Since animals cannot talk, all of them show their feelings in different ways.
 - b. Take turns pulling animals and emotions out of the bowls and ask the girls to act them out.
 - i. If you use the Chat function you can chat the individual girl with their animal and emotion, so the other girls can try to guess!
 - c. Play the game as long as you'd like and discuss afterwards

- 5. Have the girls pick, or assign one of the occupations to research for the next meeting.
- 6. Ask the girls to bring a stuffed animal (or show their real animal) at the next virtual meeting!

Before Meeting 2:

- 1. Send Meeting 2 Email Template found below to the Parents/Guardians
- 2. Ask the girls to prepare an "animal snack" for the meeting. Examples: Goldfish Crackers, Ants on a Log, Gummy Bears, etc.
- 3. Prepare the Price is Right activity by gathering animal items (collars, treats, food, toys, etc), or find pictures of these items to print (or use a screen share function), find the cost of these items and write them down for safe keeping.

Activities for Meeting 2:

- 1. Introduce your pet/stuffed animal
- 2. Price is Right
- 3. Snack Chat Jobs with Animals

Meeting 2:

- 1. Open with the Promise and Law
- 2. Introduce your pet/stuffed animal
 - a. Have girls go around and introduce their stuffed animal/pet. Share what kind of pet it is, its name, and when they got it.
- 3. Price is Right
 - a. Discuss how pets are a lot of fun but also require a lot of work, attention, and need budgeted for. Explain to them during this game that you will be holding up an object and asking them how much they think it costs. The girl who is the closest to the actual price, receives a point. Play as long as you'd like!
 - i. After the game ask questions like:
 - a. Were you surprised that your object was higher or lower than what you guessed?
 - b. What do you think about the costs to have a pet?
 - c. Were there things you didn't imagine you might need? Like what?
 - b. Total up the costs of the objects for one pet to show how much it costs total to own one. Include Vet Visits, Grooming, Food, Toys, and other comforts.
- 4. Snack Chat Jobs with Animals
 - a. While girls eat their snacks, talk about the occupations that work with animals that they researched. Discuss what jobs they would want and why they think it would be fun.

Email Templates:

Meeting 1 Email Template:

Hello!

Our troop will be working on the Brownie Pets Badge at the next meeting on DATE, TIME. Here is the link to access the meeting: INSERT LINK

Before the meeting, your Girl Scout should watch this video: INSERT LINK, we will talk about things like:

- What animal was their favorite?
- What new thing did they learn?
- Was anything similar about any of the animals?

– Why do you think having a pet makes people happy?

Additionally, have your Girl Scout draw a picture of their pet or a pet they would like to have so she can show it off at the meeting!

Meeting 2 Email Template:

Hello!

Our troop will be working on part two of the Brownie Pets Badge at the next meeting on DATE, TIME. Here is the link to access the meeting: INSERT LINK

Before the next meeting, your Girl Scout should research an occupation that works with animals to share with the troop. Below are the selected occupations

GIRL NAME: OCCUPATIONGIRL NAME: OCCUPATION

Girls can also bring a stuffed animal (or real animal) to the virtual meeting to share with her troop!

I've encouraged the girls to bring an animal themed snack to the next meeting so we can all snack together! Examples: Goldfish Crackers, Ants on a Log, Gummy Bears, Animal Crackers, etc.