

STEAM WITH THE PROGRAM TEAM

Poetry *Art*

MATERIALS NEEDED:

- Paper
- Pencil
- Markers/crayons/colored pencils
- Dictionary

THOUGHTS ON POETRY:

Have you read any poems? Tried writing poems?

Read “The Gnome, The Gnat, and The Gnu”

What did you like about the poem? What did you notice about the words in this poem? The rhythm? The sounds?

Understanding Alliterations

Al-lit-er-a-tion is the repetition of a consonant sound at the beginning of the word.

What was the repeating sound in the poem we read?

We will be using alliterations to write our own silly poem.

Usually, the words start with the same letter but not always. Example one: B - **Betty Botter bought some butter, “But,” she said, “The butter’s bitter.”**

Example two: Sh – She sells sea shells by the sea shore.

Badge Steps

Take a look at the requirements and see if the activities will help you complete the following badge steps.

Daisy: Outdoor Art Maker, Step 1, create a poem about the colors you see in nature.

Brownie: Painting, Step 3, paint the mood you feel after reading/writing a poem.

Junior: Scribe, Step 1, write a poem.

Cadette: Outdoor Art Apprentice, Step 2, write a poem inspired by nature.

Senior: Collage Artist, Step 5, create a collage inspired by your poem.

Ambassador: Photographer, Step 5, visually share your poem through photography.

PA Education Standards

The content of all Girl Scout national proficiency Badges and Journeys have been correlated by grade level to national and state learning objectives.

Visit <https://www.girlscouts.org/en/adults/educators/curriculum-standards.html> for more information about how badges support the standards.

Finished with your badge? Now buy it for your uniform. Order online at <https://www.girlscoutshop.com/HEART-OF-PENNSYLVANIA-COUNCIL>.

We would love to see you in action! Snap a photo and sent it to marcomm@gshpa.org Please include name, troop #, and what she is working on.

ACTIVITY ONE: Writing a Silly Poem

Example of a /b/ sound repeated through the poem.

Of Blue Biscuits and Bouncing Balls

I would never eat blue biscuits.

I would never wear a baggy beaded bonnet with brown buttons.

I would never buy a blind baboon's broken bicycle.

I would never read a book about boat-building in Bulgaria.

I would never go to Brooklyn to get bologna.

I would always like to think about bouncing balls in the bathtub.

And I promise I will never let Bubba's bunny eat barbecued beans for breakfast.

Decide what sound you want to use. Make a list of words that start with that sound, you can use a dictionary if you want.

Use your word list to complete the lines of your poem.

To write a silly poem you will write one sentence for each of the following, repeating your chosen sound as many times as possible. The more the merrier.

I would never eat...

I would never wear...

I would never buy...

I would never do...

I would never go...

I would always like to think about...

"And I promise I will never..."

ACTIVITY TWO: Illustrate your Poem

Now we are going to draw what you created with words. It is ok if you don't feel comfortable drawing, it can look silly because it sounds silly right?

Have fun with it. You can do one large picture or one smaller picture for each line.

It is up to you, be creative and especially silly.

REVIEW:

1. How did writing a poem make you feel?
2. Was it easy? Was it challenging?
3. What did you do to come up with ideas?

Alliteration

The Gnome, The Gnat and The Gnu

I saw an ol' gnome
Take a gknock at a gnat
Who was gibbling the gnose of his gnu.
I said, "Gnasty gnome,
Gnow, stop doing that.
That gnat ain't done gnothint to you."

He gnodded his gnarled ol' head and said,
"Til gnow I gnever gnew
That gknoocking a gnat
In the gnoodle like that
Was gnot a gnice thing to do."

From: Falling Up by Shel Silverstein, pg 71.

Shel Silverstein



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