



Board of Directors Property Committee
Summary of February 8, 2019 Meeting

Camp Archbald

- Cabot Oil & Gas conducted an education session for GSHPA Board members on the details of the industry.
- The Committee reviewed the “Camp Archbald Structural Assessment of Select Buildings,” prepared by Anthony C. Bernardi, PE. Many of the issues noted relate to buildings that are closed and if any projects are considered moving forward that will re-open any buildings, the benchmarks will be changed based on the additional opportunity for usage. While this assessment is another piece of information to consider, GSHPA will continue to evaluate projects across the entire scope of properties, including risk management, safety, and DEP regulations, among many others. At this time, no buildings will be rebuilt at Camp Archbald.

Camp Furnace Hills

- GSHPA received a soft offer for a parcel of the camp that the potential buyer would like to see subdivided; GSHPA will only consider offers for parcels in their entirety; any subdivide action would fall within the scope of the purchaser.

Camp Happy Valley

- The freezing temperatures resulted in damage at Aspen, including burst pipes, wet insulation, a frozen hot water heater, damaged water filters, and broken toilets. GSHPA’s facilities associates repaired the damage in one day in order to honor upcoming reservations at the camp.

Camp Louise

- A local resident has expressed interest in purchasing two parcels and is actively in discussion with Brian Bullard.

Miscellaneous

- A full assessment of the inside and outside of the Harrisburg office building is being conducted, to determine future viability of the Harrisburg location. The committee strongly recommended an appraisal and utilization summary be performed which would provide some long-term insight, given that large office buildings are becoming obsolete and GSHPA’s focus should be on expanding programs and activities for girls across its 30-county market and not on maintaining large, brick and mortar locations.