Bronze Award Project Rubric

		Does Not Meet Standards	Needs Improvement	Meets Standards	Exceeds Standards
		Prerequisites			
A	**Completion of one Junior Journey**	☐ Is not a registered Junior Girl Scout (Grades 4-5) ☐ Has not completed one Junior Journey		☐ Is a registered Girl Scout in grades 4-5 ☐ Has completed one Junior Journey	
		Step 1: Choose an issue & individual or group			
B	**Project identifies a credible community need**	☐ Identified issue is based on Girl Scout's interests only and not on credible community need or ☐ Identified issue is already being fulfilled by the community		☐ Identified issue is based on credible community need	☐ Identified issue is based on credible community need
D	**Project Individual/Group is identified**	☐ Project does not identify any individuals participating in project		☐ Project clearly identifies individual(s) or group completing project	☐ Project identifies individual(s) or group completing project and specific roles
		Step 2: Create a plan			
E	**Clear Take Action project description**	☐ Project is not at all described; there is no explanation of what will be done ☐ Project only includes Community Service not Take Action	☐ Take Action project is vaguely described; it is unclear what project includes	☐ Take Action project is clearly described and shows a thoughtful approach to impact the community	☐ Take Action project plan shows both careful attention to detail and creative thinking
F	**Project goals are clearly defined and realistic**	☐ No goals identified	☐ Goals lack detail and do not clearly impact community	☐ At least one goal is clearly defined, well thought-out and connected to project impact	☐ Multiple goals are clearly defined OR one *especially* ambitious goal is outlined
G	**Project plan will ensure sustainability**	☐ No plan for project to be continued OR the solution can't be maintained following the project (it's a service project)	☐ Unclear idea how the project will be sustained or unclear girls have an understanding of sustainability	☐ Girls have a clear understanding of sustainability and how to incorporate it into project	☐ Plan for sustainability is especially beyond target audience
H	**Leadership development**	☐ Does not include any information about leadership or personal strengths OR project appears driven by an adult	☐ Provides unclear information about leadership or growth in personal skills	☐ Describes individual/group leadership and personal growth	☐ Clearly describes **how** new leadership skill(s) are developed
		Step 3: Feedback & Evaluation			

Additional Feedback: Click here to enter additional feedback.

Project Designation:

☐ **Approved**: Meets or exceeds standards in all categories

☐ **Needs Improvement:** Needs improvement or does not meet standards in one or more categories